

## Year 1 Long Term Plan

 <b>Haveley Hey</b> Community School <small>Building resilience, ambition and respect.</small>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Unit</b>	<b>Memory Box</b>	<b>My Local Area</b>	<b>My Local Area</b>	<b>Extreme Weather</b>	<b>Paws, Jaws and Claws</b>	<b>History Makers</b>
<b>Memorable Experience</b>	Share Memories and Baby photos	Trip around the local area		STEM Visitor	Trip to zoo	History Day (dress up as someone significant in history)
<b>Express</b>	Share all of our learning log work with the other class		Sculptures of Wythenshawe	Class Weather Report Invite parents	Moving animal picture	Class Book
<b>Links to rights</b>		Your Right to live in the best place for you		Your Right to be safe		Your Right to be heard
<b>Other trips/ visitors/ passport for learning</b>		Watching a play be performed	World Religion week - visit to William Temple Church		A forest adventure	Civic- Banardos
<b>English</b>	The Gruffalo	Marty Martian	Where the wild things are	The Three Little Pigs	The Papaya that spoke	Monkey see, Monkey do
<b>Maths</b>	Place value within 10 Addition and Subtraction within 10	Addition and Subtraction within 10 Measure - Money Geometry	Place Value including length Place Value counting in 2s, 5s and 10s	Measure Capacity Addition and Subtraction	Multiplication and Division Fractions Time	Position and Direction Addition and Subtraction Place Value Measurement - Mass
<b>DT</b>			Freestanding structures	Healthy Food	Sliders and levers	

<b>Art</b>	Print – Kandinsky	Painting – Alma Thomas				Scultures - Gutzon Borglum
<b>Geog</b>		What is the geography of where I live? ( <i>Connected Geography</i> resource)		How does the weather affect our lives? ( <i>Connected Geography</i> resource)	Cold/hot places - Why don't penguins fly? ( <i>Connected Geography</i> )	
<b>Hist</b>	Toys ( <i>Connected History</i> resource)		Local history ( <i>Connected History</i> resource) (settlement)			History Makers ( <i>Connected History</i> (equality )
<b>Science</b>	Materials  Which materials are...?  Identifying and Classifying	Seasonal Change  How does the colour of a UV bead change over the day? (Repeat this is Summer 2 to compare)  Observing over time	<b>Animals</b> including humans (focus on animals)  <b>How can we sort all the animals in the zoo?</b>  <b>Identifying and Classifying</b>	Animals including <b>humans (focus humans)</b>  How do our senses help us?  Comparative testing	Plants  Which tree has the biggest leaves?  Pattern Seeking	Hands on Science (WS)  How did Beatrix Potter help our understanding of mushrooms and toadstools?  Research and Secondary Resources
<b>ICT</b>	Computing systems and networks	Creating media	Programming a moving robot	Data and information	Creating media	Programming animations
<b>PSHE</b>	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	

<b>RE</b>	Stories	Celebrations	Special People and Easter	Special People and Easter	Belief	
<b>PE</b>	OAA	Attack and Defend	Send and Receive	Attack and Defend	Hit, Catch, Throw	
	Dance	Gym	Dance	Gym	Dance	
<b>Music</b>	Hey You!	Rhythm In The Way We Walk and Banana Rap	In The Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay
<b>MFL</b>						

