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Year 1	
Main teaching points	S
Trips and/or	
experiences	
experiences Key links	

History Long Term Plan

We started planning the history curriculum by looking at the KS2 objectives. We gave each KS2 class two of the history objectives each. We then gave each class one History unit that focused on Britain since 1066. Within this, we included themes that reflected the current context and our local area: Titanic (to explore the link between the ship and our neighbouring city, Liverpool); The Black Death (to link to Covid and the Great Fire of London in Year 2); Crime and Punishment (to link to the Year 5 trip to the Tower of London and Houses of Parliament), and; Peterloo Massacre (to reflect Manchester's history). There is also a local unit on the Industrial Revolution. We changed our early civilisation unit to Baghdad AD 900 to reflect our growing Muslim community.

We then added the KS1 history units thinking about what knowledge could support their learning further up school.

Main teaching points What would you put in a memory box? Children learn about how they have changed since they were a baby and how they have changed since they were a baby and how that will continue to adulthood. They will learn about toys that they used to play with when they were babies compared to now and look at toys from a long time ago. Trips and/or experiences Trips and/or experiences Link to EYFS Me & My Family and All About Me, Science-animals including humans Significant individuols in the past who have contributed and the local area Link to EYFS Me & My Family and All About Me, Science-animals including humans Significant individuols Significant individuol		We have devised 'Golden Threads' that run throughout the units that teachers will come back to.				
Year 1		Golden Threads	Equality	Settlement	Democracy	
Year 1		Autumn	9	Spring	Summer	
Change & continuity			Subject content Key	stage 1		
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Subject content Key stage 2:						
Year 3 Sp1 - Prehistoric Britain Sp2 - Ancient Greeks Su2 - Titanic						
	Year 3	Sp1 - Prehistoric Britain	Sp2 - Ar	cient Greeks	Su2 - Titanic	
					Significant events/ cause & consequence	

Main teaching	Would you prefer to live in the Stone Age, Bronze	Why are the Ancient Greeks still important today?	Why did so many people die on the Titanic?
points	Age or Iron Age? Children explore the changes in Britain from the Stone Age to the Iron Age. They will pay particular focus to settlement and what life was like during these times.	Children will learn about how the Ancient Greeks have impacted on life today, including the Olympic games and writing. They will begin explore significant leaders in history and think about the qualities they held. They will learn about how the democracy of the land impacted on war.	Children will learn about the journey of the Titanic and why it was considered such cause & consequence life aboard the Titanic and make links to children's rights and discrimination. They will think about how the class system on the boat contributed to the amount of people who lost their lives on the ship.
Trips and/or experiences		Trip to Manchester Art Gallery	
Key links	Link to Y3 Science (Rocks & Soils)		Link to Windrush (Y3 Black History Month)
Year 4	A1 - Romans Change & continuity/ Significant people	Sp1 - Anglo Saxons & Scotts Change & continuity	The Black Death Significant event, Change & continuity
Main teaching	How did the arrival of the Romans change Britain?	What was important to the Anglo Saxons?	Can disease change the world?
points	Children will explore the concept of invasion and think about reasons why the Romans might have chosen to invade Britain. They think particularly about how Britain's settlements changed after the arrival of the Romans as well as thinking about key leaders and their qualities.	Children develop their understanding of how Britain has changed through history and learn what types of settlements were most common during the Anglo-Saxon reign. They explore religion and discuss the right to follow your own religion.	Children will explore global pandemics of the past and learn about the Black Death, how it spread and how it impacted on people living at that time. They will make links to the recent Covid outbreak and think about why a good standard of living is important.
Trips and/or experiences	Trip to Chester for Roman Experience		Trip to Eyam
Key links	Link back to the Ancient Greek leaders	Link back to the Romans	Link back to Y2 Great Fire of London Link to recent pandemic
Year 5	A1 - Industrial Revolution	Sp2 - Ancient Egypt	Su2 - Crime and Punishment
	Change & continuity/ cause & consequence	Change & continuity	Change & continuity, Cause & Consequence
Main teaching points	Why was the Industrial Revolution so important for Manchester? Children will explore what life was like during the Industrial Revolution in Manchester. They will learn about how Manchester changed when the cotton mills and factories were established and think about whether they would like to live during this time.	Why did the Egyptians build the Pyramids? Children explore life in an ancient civilisation. They will learn about their religious beliefs and ceremonies and think about whether life was fair for Egyptians.	How and why has crime and punishment changed over time? Children will explore the changes in types of crimes committed and the punishments that people have received since the Roman times to current day. They will think about some of the possible reasons for this and explore law, democracy and fairness.
Trips and/or experiences	Trip to Manchester/Central Library/old mill buildings/ canals/Styal Mill	Trip to Manchester Museum	Trip to London
Key links	Link to Y1 History Makers (Dr Barnardo) Look at Irish Migration to Manchester		Link to Y1 History Makers (Guy Fawkes) Link to Y2 Great Fire of London Link to London trip & Tower of London
Year 6	A1 – Vikings Change & continuity	Sp1 - Baghdad	Su1 - Peterloo Massacre Significant events/ Cause and consequence
Main teaching points	How close did the Vikings get to taking over the country?	What were the difference between the Golden ages and Dark ages?	Why should we remember Peterloo? Children will develop their understanding of life in Manchester in the past and think about reasons for

	Pupils will extend on their learning on invaders and settlers from year 4 and learn about how Viking life compared to Romans and Anglo Saxons. They will learn about the types of settlement that the Vikings developed and find out how great Alfred the Great really was.	Children will learn about Bagdad in 900AD and compare life in Bagdad to London during this time. They will discover the impact that other civilisations have had on their lives today	the Peterloo Massacre. They will investigate sources and think about how this tragic event has impacted on Britain today.
Trips and/or experiences	Trip to Tatton Park	Trip to a mosque	Trip to St Peter's Square, Central Library, People's History Museum
Key Links	Link to Y4 Romans and Anglo Saxons	Link to Y6 Vikings (same time period as Vikings) Link to Y4 Megacities Link with St Mary's	Link to Y1 History Makers Link to Y5 Industrial Revolution