Taneley Hez.	Longcitizens it isTermdifferent toPlanstage 2.	statutory curriculum sub important to understan pics and compare and co	d a range of different re ontrast the beliefs of oth	ligions. The children ex ners. There is also an in o	plore different religions depth study of 4 differe	through various nt religions across key
	Au	tumn	Sp	ring	Sum	nmer
Year 1	Myself	Celebrations	Stories	Special people	Belonging	Belief
Main teaching points	Children will learn about being individuals and having their own identity. They will begin to learn about how different people celebrate.	Children will explore some key celebrations in different religions.	Children will hear some popular stories from the 5 key religions.	Children will learn about significant individuals and begin to look at key leaders from Christianity.	Children will explore and identify key groups that they belong to and what it means to belong.	Children will gain a brief understanding of the beliefs in Christianity, Islam, Hinduism and Sikhism and relate this to what they believe.
Trips and/or experiences						
Key links						
Year 2	Myself	Celebrations	Stories	Leaders and Teachers	Belonging	Beliefs
Main teaching points	Children will recognise important people to them and explore different feelings. They begin to look at key messages given in the bible and Qur'an.	Children will explore another 6 religious festivals.	Children learn about another 6 stories told in different religions.	Children will explore what it takes to be a leader and will find out about key leaders in different religions.	Children delve further into what it means to belong and learn about how different faiths worship.	Children will learn more about religious beliefs and learn about different holy books.

Believing

Living right

Local vicar/ Imman to talk to the children

Belonging

Rights and respect

Responsibility

Trips and/or

experiences Key links

Growing up

Year 3

Main teaching points	Children will discover and make comparisons between birth ceremonies in different religions.	Children will explore the concept of right and wrong and think about making choices and good influences.	Children will learn more about the Christian Faith.	Children will develop their knowledge on the Christian Faith.	Children will learn about different stories of creation as well as a scientific perspective.	Children will think about caring for the environment and all of its living things.
Trips and/or experiences				Trip to the local church		
Key links						
Year 4	Growing up	Living right	Believing	Belonging	Rights and respect	Responsibility
Main teaching points	Children will learn about becoming an adult and different ceremonies to represent this in different religions.	Children learn about different inspirational people and what a hero is.	Children will complete an in depth study of Sikhism.	Children will complete an in depth study of Sikhism.	Children will learn about wars and suffering and different responses to suffering.	Children to explore the concept of a neighbour.
Trips and/or experiences						
Key links						
Year 5	Living right	Growing up	Believing	Belonging	Rights and respect	Responsibility
Main teaching points	Children will explore some of life's big questions, including "Is there a God?"	Children explore marriage and marriage ceremonies in different religions.	Children will complete an in depth study of Islam.	Children will complete an in depth study of Islam.	Children to explore the concept of justice and forgiveness.	Children will learn about poverty and wealth and investigate charity etc
Trips and/or experiences				Trip to a Mosque		
Key links				Year 6- Golden Age		
Year 6	Living right	Growing up	Believing	Belonging	Rights and respect	Responsibility
Main teaching points	Children will develop their understanding of morality and dilemmas.	Children will explore different religious beliefs of what happens when we die.	Children will complete an in- depth study of Hinduism.	Children will complete an in-depth study of Hinduism.	Children will explore race and diversity.	Children will extend their understanding of what belief is, comparing different beliefs and thinking

			about how beliefs change.
Trips and/or experiences			
experiences			
Key Links			