

Haveley Hey Curriculum Statement for Reading

Intent	<p>We aim to provide children with a literacy-rich environment, high quality texts and inspiring learning opportunities, which will help them to:</p> <ul style="list-style-type: none"> • Gain a life-long enjoyment of reading and books. • Read accurately, fluently and with understanding; • Apply a knowledge of structured synthetic phonics in order to decode unfamiliar words with increasing accuracy and speed; • Be able to read with expression, clarity and confidence; • Develop a good linguistic knowledge of vocabulary and grammar; • Read and respond to a wide range of different types of texts; • Develop a deeper level of emotional intelligence and empathy; • Read fluently, and with confidence, to support learning across the curriculum • Develop Ambition, Resilience and Respect 	
Implementation	<p style="text-align: center;">National Curriculum</p> <p>Through the delivery of our reading curriculum we ensure a consistent and robust teaching and learning of early reading and phonics in EYFS and KS1, so that pupils are able to read with increased speed and fluency and access the wider curriculum. Children access daily, streamed phonics lessons and we currently follow the Twinkl Phonics scheme. All pupils have opportunities to develop their reading skills daily, and are encouraged to read at home with an adult. Additionally, three full time reading TAs support lower ability readers in Reception, Y1 and Y2. Teachers in KS1 deliver a carousel of reading activities in Guided Reading and year 3-6 have whole class Guided Reading. Children in KS</p>	<p style="text-align: center;">Subject Specific Approach</p> <p>Daily streamed phonic sessions in EYFS and KS1 Bespoke phonics sessions for KS2 pupils who did not pass the phonics screening in KS1. Guided reading lessons 4x per week from Reception to Y6 Use of 'Take One Book' programme in Y3 to bridge from KS1 to KS2 IDL programme for SEND readers in KS2 (online, interactive platform) Use of Accelerated Reader Y4 – Y6. Children are provided with books that match and support their phonics development and ability in addition to wider home readers. All classes have a reading area Author visits and special reading activities planned throughout the year to promote reading.</p>
Impact	<p style="text-align: center;">Pupil Voice</p> <p>Pupils develop their love for reading and can talk about which books they enjoy and which authors are their favourites,</p>	<p style="text-align: center;">Evidence of Knowledge and Skills</p> <ul style="list-style-type: none"> • Children complete the PIRA tests at the end of the Autumn, Spring and Summer term. All pupils on the phonics programme are screened at these assessment points and data collected and analysed using 'Phonics Tracker' • Data is inputted into MARK (a diagnostic analysis tool) which identifies specific areas children need further work on • Children who are not at ARE will be targeted and complete the 'Shine' interventions, taken from the PIRA assessment package • Termly phonics assessment

	<ul style="list-style-type: none"> • In year 1, targeted children also access the ABRA reading intervention • Year 4-6 pupils identified for Inference intervention 		
	<p style="text-align: center;">Resilience</p> <p>Developing a growth mindset is an integral part of our curriculum. Children are encouraged to take risks with their reading, are presented with challenging texts and vocabulary and given ambitious personal targets. They are taught to understand that mistakes are an essential part of learning to read and feel safe in the classroom environment in order to make and learn from them.</p>	<p style="text-align: center;">Ambition</p> <p>We develop ambition in our children through regular Author visits and workshops. Each class has a class author which they engage with throughout the year and they are encouraged to create their own books in writing lessons.</p>	<p style="text-align: center;">Respect</p> <p>We provide a diverse Reading curriculum where children are exposed to and encouraged to be tolerant and open minded to all protected characteristics.</p> <p>Each year group has a carefully chosen author and list of Spine books which they will access throughout the year. These books help build empathy , respect and real life connections to the global world they live in.</p>