

Building Ambition, Resilience and Respect



MFL Curriculum


Spanish

Supplemented with Twinkl Spanish scheme

Subject Lead: Joanna Doughty

Haveley Hey Curriculum Statement for Modern Foreign Languages (Spanish)

Intent	<p>Modern Foreign Languages are a means of communication and a key skill to hold in this forever growing world. At Haveley Hey, having a high-quality Spanish curriculum means that our children are more aware of other countries which offers an opening to other cultures. It builds an understanding and tolerance of the wider world and bridges the gap between our school and others on the other side of the world. In Haveley Hey, we understand that we all have a right to our own culture and customs, and that language is a large part of this. We aim to promote a curiosity in our children through learning a different language, aiming to create caring citizens that understand the world around them. We enable our children to express their ideas and thoughts in another language and to understand and respond to its speakers also. Our intent is to enhance language skills and encourage children to build a foundation for further learning of language and skills involved.</p>		
Implementation	<p style="text-align: center;">Curriculum</p> <p>We use the National Curriculum as a starting point, but enhance this for our own context by providing tailored, high-quality lessons to the children in Haveley. All lessons build on the rights of the child. We teach children to speak with fluency, increased confidence and spontaneity in Spanish. We will promote learning so that they can learn to listen and respond to the spoken Spanish language and can write and read at varied lengths.</p>	<p style="text-align: center;">Key Concepts</p> <p>The key concepts of learning a modern foreign language are to be able to listen attentively to spoken language, explore patterns and sounds of the language, and engage in conversations in the language. It is also key to be able to read and write in the language as a means of communication. These key skills are revisited each year, and all steps are built on prior knowledge to develop a deeper understanding of the subject.</p>	<p style="text-align: center;">Subject Specific Approach</p> <p>We use a variety of songs, oral repetition and grammar structures to teach children Spanish. We aim to teach children the basics in terms of sentence formation. Once children have learned vocabulary on a theme, they are encouraged to create games that they could play to teach the vocab to younger children.</p>
Impact	<p style="text-align: center;">Pupil Voice</p> <p>Pupils will understand what modern foreign languages are and why it is so important to have access to other languages. They will be aware of other countries languages and how this could be important to their life.</p>		<p style="text-align: center;">Evidence of Knowledge and Skills</p> <p>All learning will be recorded in Spanish folders and work books. Skills will be built on upon each year and sticky knowledge quizzes will be used at the beginning of each lesson to recap understanding from the previous lesson and years topics.</p>
<p style="text-align: center;">Resilience</p> <p>Through learning a modern foreign language, children are encouraged to try their best and develop their new language consistently throughout KS2. They will try their best and be the best that they can be in the face of all possible challenges.</p>		<p style="text-align: center;">Ambition</p> <p>Learning a new language creates ambition in our students, teaching them that the world we live in is a diverse and wide world. It allows them to think about the wider world and what potential roles they could have in it one day, whilst using key language skills.</p>	<p style="text-align: center;">Respect</p> <p>By learning a new language and learning about different countries cultures, we promote a shared understanding of what respect is and how to nurture this core value for everyone. By learning a new language we can increase the respect we have for others across the world.</p>

	MFL Long Term Plan	Our intent is to enhance language skills and encourage children to build a foundation for further learning of language and skills involved.					
		Autumn	Spring		Summer		
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Subject content Key stage 2:							
<ul style="list-style-type: none"> ➤ listen attentively to spoken language and show understanding by joining in and responding (All units) ➤ explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words (Y3 Time to Eat) ➤ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help (Y3 Meet & Greet, The people around me, My Body/ Y4 Free time, Spanish shopping /Y5 & Y6: all units) ➤ speak in sentences, using familiar vocabulary, phrases and basic language structures (All units) ➤ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases (All units) ➤ present ideas and information orally to a range of audiences (Y3 Meet & Greet, All about school/Y4 Spanish Shopping, My routine, Let's Go/Y6 Our Wonderful World) ➤ read carefully and show understanding of words, phrases and simple writing (All units) ➤ appreciate stories, songs, poems and rhymes in the language (Y3 Time to eat) ➤ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary (Y3 Tell me when, Meet & Greet, Y4 My town, Let's Go/ Y5 & Y6: All units) ➤ write phrases from memory, and adapt these to create new sentences, to express ideas clearly (Y4 Spanish shopping/Y5 units using previous learning: All about me, Our past, The way we look, In our classroom/Y6 All units) ➤ describe people, places, things and actions orally and in writing (Y3 My Body/ Y4 The Wider World, Let's Go/ Y5 The way we look, My world/Y6 Discovering Spain, Our Wonderful World, Exploring a Spanish town) ➤ understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English (Y3 Tell me When, Time to Eat/ Y4 Let's Go/Y5 & Y6: All units) 							
Year 3	Meet & Greet	Tell me when	All about school	The People Around Me	My Body	Time to Eat	
Main teaching points	Children will teach your class about the basics of the Spanish language. Your class will learn to greet each other, exchange names,	Children will learn to say the days of the week, months and dates and how to count on up to 31. They will discuss birthdays, some key Spanish festivities and	Children will learn vocabulary for school places and classroom objects; they will take part in a PE lesson conducted mostly in Spanish and will	Children will learn how to identify and introduce family and pets and spell their names.	Children will be able to understand and follow instructions, name parts of the body,	By joining in with the story, children will learn the vocabulary for a range of food, to express likes and dislikes, to	

	ask how someone is, count to ten and say how old they are.	will be introduced to past and future tenses.	combine learning to express preferences		identify colours and say what they are wearing	count and use plural nouns and to modify adjectives to describe colours.
Trips and/or experiences			PE lesson done in Spanish.			
Key links	-Registration greetings	-Days of the week	-PE lessons -Subjects in English and Spanish to be on display	-	-Animals including humans; science link	Literacy – story/poetry Art: mixing colours Healthy food
Year 4	Free Time	My Routine	Spanish shopping	My town	The Wider World	Lets go
Main teaching points	Children are to learn key vocabulary related to holidays, weather and seasons, sports and hobbies. They will revise key opinion phrases to express their preferences.	Children will learn how to talk about the time: o'clock, half past, quarter past and quarter to. They will learn how to read timetables and TV schedules and answer simple questions about these.	Children will learn specific vocabulary of fruit, vegetables and clothes. They will learn key phrases for asking the questions needed when going shopping.	Children will develop cultural capital by being introduced to sights of Spanish speaking cities. They will also learn to describe a town, count to 100 and give their address in Spanish.	Children will learn key vocabulary related to countries, continents and animals, including countries of the United Kingdom, Spanish-speaking countries, continents.	Children will gain conversational skills via some new topics: transport, direction and movement. They will learn to conjugate the high-frequency verb 'to go' and use it in context
Trips and/or experiences		Maths lesson: telling the time	Role play	Videos of Spanish cities		Real life map on how to get to school from a house/walk the route
Key links		Time in Maths	Money in maths Real life situations in problem solving with fruit/veg/clothes to get used to the idea	Maths counting in 10s, 100s Google Maps use	Geography sticky knowledge about the equator, continents,	Topic – Geography Megacities – links to travel when going somewhere

					countries and the UK	
Year 5	All About Me	Our Past	The way we look	My world	In the Classroom	Eating out
Main teaching points	Children will recap their prior knowledge from Year 3 and Year 4. They will express opinions and learn to talk about the future in the context of career ambitions.	Children will learn to understand and read up to four-digit numbers. They will then apply these new skills when reading years, talking about age and saying when and where you or someone else was born.	Children will learn to describe their own appearance and are introduced to some key grammatical features of Spanish, such as the position and agreement of adjectives or the use of the 3rd person singular. They will have the opportunity to talk about their emotions and health, increasing their conversational skills.	Children will expand their vocabulary and consolidate their understanding of descriptive language, including subject descriptions. They will learn how Spanish adjectives must 'agree' with the noun they describe, in relation to both number and gender. They will find out more about possessive adjectives and explain a family network in detail.	Children will learn key vocabulary related to classroom objects, subjects and prepositional language.	Children will learn key vocabulary about food and drinks. Children will learn specific vocabulary and key phrases of how to say what drinks they like, what they would like to eat for breakfast, fillings for sandwiches, toppings for pizzas and also the opening and closing times for shops and restaurants.
Trips and/or experiences			La feria de abril			Meal to a Spanish restaurant
Key links	Prior Spanish learning from Y3 and Y4	Spanish History Four digit numbers	Previous Spanish topics		Maths 2D shape names	
Year 6	Exploring a Spanish town	Discovering Spain	At the shops	At what time		Our wonderful world
Main teaching points	Children will learn to describe their town. Then, they will apply these new skills to compare towns and extend their sentences using opinions to add more detail. By the	Children will learn about Spain and all about its capital city, Madrid. Also, they will have the opportunity to work on their reading skills by using one of the poems from the famous Spanish writer Gloria Fuertes.	Children will learn key vocabulary such as names of shops, shopping items, clothes, adjectives and money. They will extend their skills by learning all the conjugations of the	Children will explore Spanish phrases referring to a.m. and p.m. and will use them with hotel events schedules, talking in 5 minute intervals. Furthermore, students will begin to use adverbs of frequency and sequence within the topic of holidays, including airport vocabulary. Finally, they will look at airport information boards, which they will use to talk about flight times.		Children will learn to describe key environmental challenges in their local area, developing their awareness of sustainability at the same time. They will learn how to use the

	end of this unit, children will prepare a paragraph to describe a town, using all the phrases and vocabulary they have learnt during the lessons.		verb 'to buy', looking for new adjectives in a dictionary and calculating the total cost of a shopping list.		immediate future to say what positive environmental actions they would like to take, as well as what they think some groups of people are going to do. By the end of this unit, children will prepare and deliver a short presentation.
Trips and/or experiences	Walk around Wythenshawe	Board game creation (DT link)			Presentation skills/PowerPoint (IT)
Key Links		Geography			

Progression Document

MFL- Spanish

	A Year 3 linguist can:	A Year 4 linguist can:	A Year 5 linguist can:	A Year 6 linguist can:
Speaking & Listening/ Oracy	<ul style="list-style-type: none"> - Say hello and goodbye - Introduce themselves - Say how they are feeling - Count to 31 - Say their age and birthday - Know the months and days of the week - Ask questions about dates and birthdays - Listen and respond to topic vocab - Ask and answer questions - Express opinions using (no) me gusta(n) - Talk about family - Talk about pets - Say the alphabet - Give and respond to classroom instructions - Name body parts - Identify colours - Name items of clothing - Say today's date - Ask for something politely - Describe colours 	<ul style="list-style-type: none"> - Listen and respond to topic vocabulary - identify vocabulary about sports, weather and seasonal activities - say a sentence about what summer activities they enjoy - speak in front of a range of audiences - apply learning to short conversations - to be able to tell the time and count in 5s - understand and use terms 'antes' and 'despues' - Spanish role play - Ask questions about the topic - Count up to 100 - Say and order multiples of 10 - Ask for a simple Spanish address - Use the 1st and 2nd person accurately - Conjugate the verb 'ir' accurately 	<ul style="list-style-type: none"> - To present information about yourself - To use conjunctions in spoken sentences - To make a short presentation about yourself, your opinions and future aspirations - Spell words out - Recognise the date when listening to it - Use the very 'to have' - Say when and where you are born - Ask questions - Make simple sentences in the 3rd person - Simple sentences about animals - Use conjunctions 'y' and 'pero' - Listen and respond to topic vocabulary - Conversation work what a partner - Express opinions about school subjects - Conversations about where different objects are - Name a range of foot items - Use me gusta and no me gusta - Ask and answer questions about when a restaurant opens and closes 	<ul style="list-style-type: none"> - Say the verb 'to live' with the correct conjugations - Compare nouns - Recognise adjectives when listening to texts - Listen and respond to topic vocabulary - Use Spanish pronunciation accurately - Answer questions orally using topic vocabulary - Say conjugations of the verb 'to buy' in a sentence - Decipher Spanish pronunciations using knowledge - Pronounce familiar words accurately - Answer key questions in the context of shopping - Tell the time - Recognise and say clock times - Distinguish between Spanish phrases for am and pm - Talk about environmental actions - Ask and answer questions - Deliver a presentation with an introduction and conclusion

			<ul style="list-style-type: none"> - Order something at a restaurant 	
End Points	<ul style="list-style-type: none"> - understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs - key features and patterns of the language - how to apply these, for instance, to build sentences - how these differ from or are similar to English - Children can match sounds to familiar written words with confidence and can pronounce familiar words/some new words accurately. - To also be able to ask and answer simple questions and give basic information. 		<ul style="list-style-type: none"> - Children can understand a range of familiar and more complex spoken phrases and are able to listen for specific words and phrases from prior learning to support their listening skills. - Children can match sounds to familiar written words and use their prior learning to inform attempts at unfamiliar words. - UKS2 children will also be able pronounce familiar and new words confidently and accurately. - They will also be able to ask and answer more complex questions and give varied responses 	
Reading/ Writing	<ul style="list-style-type: none"> - Start noting different topic vocabulary - Start to develop sentences - Write numbers and look at spelling patterns - Write sentences converting el/la to un/una - Construct sentences with adverbial phrases - Use dictionaries to help with spellings - Understand the feminine and masculine of words - Recognise letters in Spanish alphabet and use them to spell words - Conjugate verbs in sentences - Read simple words - Use 'y' to link sentences 	<ul style="list-style-type: none"> - Identify vocabulary about sports, weather, seasons and holidays - Write a sentence about the activities you like to do in the summer - Read a short text and extract main ideas - Use the appropriate form of a verb in the 3rd person in sentences - Work out the meaning of words you read - Write a sentence to tell the time - Read a TV schedule - Change adjectives to feminine and plural when needed, and use the correct determiners (lo/la/los/las) - Varied sentence types - Write a simple address - Write phrases from memory - Write and follow 2 step direction instructions for finding somewhere on a map 	<ul style="list-style-type: none"> - Experiment with vocabulary - Predict unknown words in a text using reading strategies - Link sentences with a conjunction - Use numbers in a variety of sentences - Conjugate the verb to have and write it in sentences - Extend descriptions with adjectives and conjunctions - Make adjectives and nouns agree with gender - Use the 3rd person - Describe your home by size and where you can find items - Use a bilingual dictionary - Answer questions in writing using the topic vocabulary - Make sentences about a shape - Write words and phrases from memory - Express your likes in writing 	<ul style="list-style-type: none"> - Write a sentence about where you live - Identify and use prepositions - Conjugate the verb 'to live' in full written sentences - Check grammar in written texts - Make full sentences expressing opinion - Create sentences independently - Describe compass positions - Write sentences using the verb 'to buy' - Hold a conversation about shopping - Read a timetable - Read an information chart - Use connecting words - Write sentences in 3rd person singular and plural - Use long sentences - Write a small paragraph - Write and deliver a short presentation

End Points	<ul style="list-style-type: none"> - Children can understand simple written phrases and match sounds to familiar written words with increasing confidence. - Children can understand simple written phrases and match sounds to familiar written words. - To also be able to write some words and phrases accurately and use these in simple sentences with limited mistakes 	<ul style="list-style-type: none"> - Children can understand a variety of written phrases and match sounds to familiar and more complex written words with increasing confidence - Children can understand more complex written phrases and match sounds to familiar and more unfamiliar written words. - To also be able to write a range of words and phrases freely and accurately and use these in varied sentences with limited mistakes. 	
Songs/ stories, poems & Rhymes	<ul style="list-style-type: none"> - Follow a story chronologically and join in at repeated parts - Predict a repeated phrase from a story - Describe something from the story - Make a range of simple sentences about the story using appropriate vocabulary 	<ul style="list-style-type: none"> - Join in with a songs - Join in with rhymes and add to rhymes - Take part in role play - Perform a fashion show with description - Research Spanish festivals 	<ul style="list-style-type: none"> - Read a poem aloud - Work out the meaning of a Spanish poem - Memorise a poem
End Points	-		