

Pupil premium strategy statement – Haveley Hey Community School

Part B: Review of the previous academic year (2024-25)

Outcomes for disadvantaged pupils

Attainment outcomes – While local and national attainment figures for 2025 must be looked at in the light of COVID catch up, as with previous years before COVID, the disadvantaged children within school make good progress from their starting points and achieve well.

EYFS					
Good Level of Development (GLD)	Haveley Hey (2022)	Haveley Hey (2023)	Haveley Hey (2024)	Haveley Hey (2025)	National (2023)
	18%	45%	32%	59%	65%

Year 1 Phonics Screening Check					
Y1 Phonics Screening Check	Haveley Hey (2022)	Haveley Hey (2023)	Haveley Hey (2024)	Haveley Hey (2025)	National (2023)
	45%	60%	61%	63%	75%

End of Key Stage Two (Expected Standard)					
	Haveley Hey (2022)	Haveley Hey (2023)	Haveley Hey (2024)	Haveley Hey (2025)	National (2024)
Reading	47%	59%	62%	70%	74%
Writing	55%	59%	57%	61%	72%
Maths	53%	61%	58%	68%	73%
Combined (R,W&M)	37%	54%	54%	59%	61%



End of Key Stage Two (Greater Depth)					
	Haveley Hey (2022)	Haveley Hey (2023)	Haveley Hey (2024)	Haveley Hey (2025)	National (2024)
Reading	9%	13%	12%	20%	28%
Writing	0%	6%	6%	7%	13%
Maths	7%	9%	12%	16%	24%
Combined (R,W&M)	0%	2%	2%	4%	7%

