

Haveley Hey Community School

Year 2 Long Term Plan

| | Autumn 1 | Autumn2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------------------|---|---|--|---|--|--|
| Theme | Scented Gardens | Wonderful Wythenshawe | Wonderful Wythenshawe | Explorers (Art and Geography) | Explorers (Art and Geography) | Beachcombers (History/Geog and DT) |
| Memorable experience | Growing own plants at home | Virtual flight in the hall | | Forest Schools survival skills | | Lytham St Ann's Wildlife Trust |
| Innovate | Make a fragrant gift for a friend | | Art Exhibition in the main hall | | Link to Science-design and make a boat for an explorer | Seaside in a box art gallery |
| Link to Rights | Article 24. Your right to good food and water | Article 8: The right to an identity | Article 8: The right to an identity | Article 6: You have the right to life and to be healthy. | Article 6: You have the right to life and to be healthy. | |
| Visit/Visitors | | Wythenshawe walk | | Outdoor experience | | Beach brought to school |
| Passport for Learning | | Visit from the airport | | | | Trip to the beach |
| 50 things.... | | | | 21. Forage for wild food 22. find some funky fungi 30. Go on a scavenger hunt | | 5. skim a stone, 8. Spot a fish, 20. Go paddling, 37. Explore the wonders of a rock pool, 39. Catch a crab |
| English | Narrative: How to catch a star Poetry: Flower acrostic | Narrative: Little Charlie with a Wythenshawe twist Newspaper report: Local woodcutter wins medal | Narrative: Kassin and the greedy dragon Non-Chronological report: The kingston frost dragon | Narrative: The story of pirate Tom Recount: Hansel and Grettal | Narrative: Three Wishes Explanation: How the tortoise got his shell | Narrative: Lighthouse Keepers Lunch Instructions: how to build a sandcastle |

| | | | | | | |
|--------------------------|---|---|---|--|---|--|
| Maths | Place Value and Number bonds | Addition and subtractions | Multiplication and division | Shape and fractions | Geometry | Time |
| Science | Plants | Use of everyday materials | Hands on Science (WS) | Living things and their habitats | Living things and their habitats | Animals including humans - humans |
| ICT | e-Safety | Digital Literacy | Programming | Programming | Information Technology | Data Handling |
| History | | How has our area changed? <i>Significant individuals and events/ Recognise how things have changed over time</i> | | | Significant individuals- Christopher Columbus | Comparing holidays now to holidays in the past |
| Geography | Map work and aerial photos | | Use map work to understand where Wythenshawe is in the world and its human and physical geographical features | Locate countries in the UK Plotting routes on a map | | Human and physical features of coastal towns |
| Art & Design | Painting Painting a flower in the style of Georgia O'Keeffe | Painting Create a 'retro' poster of the airport Uniquely Mancheste | | | Pencil drawings using different grade pencils | |
| Design Technology | | | Textiles- joining techniques Puppet Making/ Patchwork quilt | Wheels and Axels Create a explorer's buggy | | Structures build a lighthouse – 2D shape/measure |
| Music | Music Express | | | | | |
| PE Games | To play safely with a partner with a range of equipment | To make up a travelling game | To make up a game with simple rules | To make up a game with simple rules using a collaborative scoring system | To make up a catching game over a line with a partner | To make up a sending and receiving game in 3's |

| | | | | | | |
|------------------------------|--|--|---|--|--|--|
| PE Dance | | To perform a short dance within a given structure | | | | |
| PE Gym | To perform basic actions and apply key safety principles | To perform each of the basic actions in 3 different ways | To be aware of body shape whilst performing the basic actions | To be aware of the direction in which the basic action are being performed | To perform some of the basic actions really slowly | To link together 3 of the basic actions to make a sequence |
| PSHE Jigsaw | Being me in my world | Celebrating difference | Dreams and Goals | Healthy me | Relationships | Changing me |
| MFL | N/A | N/A | N/A | N/A | N/A | N/A |
| RE LCP | Myself | Celebrations | Stories | Leaders and teachers | Belonging | Beliefs |
| Outdoor Learning/ Eco | | | Recycle, Reuse, Reduce | | Litter Pick | |
| Diversity | Black History Month | Emmeline Pankhurst | Celebrating different cultures | | | Proud to bee day |
| Parental Links | | | | Teach parents survival skills workshop | | Parents to attend the art gallery for a picnic |